



Yes, spring is in the air! At ESD, we have been busy with several recurring dossiers. In March we met with elementary and high school teachers and administrators to look at different ways to improve the transition for elementary students to secondary. Consultants and administrators from ESD and SSD attended the sessions for Mathematics and French Second Language. The next step will be to review the information we gathered and look at implementing some changes.

The Spring edition of DCP newsletter was produced and distributed. We attended the New Teachers' Committee. We always look forward to sitting with new teachers to hear what their hopes and needs are as they start in their new profession. Great ideas for P.D. and support emanate from the discussions of this Committee.

High School consultants have also met several times to look at Literacy and how to make a link with elementary practices. Another objective is to implement some practices in all subject areas.

Michael Chechile & Lise Charlebois

Daycare

J. Levac

- February is always a very busy time for Daycares, as they are in the midst of preparing income tax. Training sessions were offered to all Daycare Technicians on February 14th & 16th, on the preparation and changes from Revenue Québec in transmitting Provincial tax receipts.
- Attended a meeting on March 18th, at CSMB with the Director of Adult Education & Vocational Training and Coordinator of Human Resources, which also included the five (5) English and French school boards on the island of Montréal. The topic of discussion: the AEP (Attestation d'études professionnelles) for daycare educators that will be offered by all school boards throughout Québec in September 2011. The school boards are now waiting for the confirmation from MELS for the accreditation of the program.

English Language Arts

A. Scott

- Familiarization sessions were given to new grade 6 teachers to help prepare them for the End-of-Cycle 3 MELS exam and to grade 4 teachers for the End-of-Cycle 2 Board exam.
- The grade 4 End-of Cycle 2 exam entitled "*Inventions: For Better or for Worse*" is underway. Reports so far, are that students are enjoying the topic.
- Staff at St. John Fisher Sr. School received training on the Progression of Learning and the Write Traits.
- At the Provincial Advisory Council of Teachers of English (PACTE) we discussed "Transitions" for students entering kindergarten and moving from K to Cycle 1. We were also introduced to a new ELA website called "Literacy Today" which will be available shortly. Details will be made available through the announcements on the Portal.
- Plans are underway to present the new "Framework for the Evaluation of Learning" which will be in place as of the 2011-2012 school year.

Français langue seconde, Maternelle, Cycles 1, 2 et 3

T. Foliot

- I have offered a workshop at St-John Fisher Sr. I worked with French teachers from cycle 2 and 3. We looked at *La Trousse d'Écriture* and reviewed *les traits*. We also looked at the document of *La progression des Apprentissages* and teachers were given the opportunity to familiarise themselves with the document.
- I attended the *I love to Read* conference in Toronto. I had the chance to meet lead authors such as Tony Stead, Patricia Cunningham and many others. I will be able to share new ideas and activities with the teachers from LBPSB.
- As part of a team, we are preparing a session to be offered to all teachers on the new *Framework for the Evaluation of Learning*.
- I have worked on the adaptation of the grade 4 French exam differentiating tasks for both bilingual and immersion programs.
- I offered two familiarisation sessions to grade 4 teachers on the grade 4 French exam and I am preparing the upcoming marking centers.

Math, Cycle 2 & 3

C. Brunet

- Introduction of a new Resource in French (binders)
 - 29 teachers received this PD for cycle 1 Immersion
- Introduction of the Progression of Learning:
 - 28 teachers received this PD in English
 - 21 cycle 1 teachers received this PD in French
- Validation of evaluation tools (ES) for Cycle 2 year 1 and for Cycle 1 Year 1 for the 9 English School Boards to use.
- Professional Development to support School PDIG on Mathematics Curriculum Mapping:
 - 1 day at St-Edmund
 - 4 days at Springdale
- Familiarization Sessions for Cycle 2 Year 2 and Cycle 3 Year 1 Mathematics Exams:
 - 65 teachers attended these workshops
- Mathematics Elementary/High school Transition Committee

Verdun/Lasalle Literacy Initiative

M. Auger

- Again, "live observations" of best literacy practices in the classroom followed by a group discussion is a format that teachers describe as being a perfect complement to a theory base introduction with the literacy consultant. Thanks to Isabelle Robert and her students who opened their classroom to teachers for a guided reading lesson and a Daily 5 observation session "in action".
- Ongoing workshops in each school on the Progression of Learning intended to facilitate the planning of instruction for teachers.
- Session on the Write Traits approach to writing in both English and French. Teachers who are using this approach in both languages simultaneously have noticed a significant improvement in the students writing skills.
- Individual support to teachers in literacy and evaluation best practices.

Support for Elementary Math & FLS

S. Lussier

- I started my class visits for the The Sourialu contest. I had the chance to visit 4 elementary classrooms. Students are highly motivated and participation is very dynamic. They are positively involved in the project. Visits are planned every week until June.
- Preparation of Familiarization session for end of cycle one Mathematics and organization of material distribution.
- Finalization of the last details of the contest: *Qui lira, vaincra!* The contest will take place in April. 4 classes of Secondary I Immersion are participating in this pilot-project.



Elementary Physical Education

P. Gilson

- We had a successful Cross Country Ski Loppet which took place at La Base de plein Air les Cèdres on February 16th. Six of our schools participated.
- Eleven of our schools took their Grade 3 students Curling at 3 different locations during the month of February and early March.
- A number of our elementary physical education and health teachers attended a MELS evaluation workshop on February 21, 2011. The information will be shared with all Phys ed. and health teachers over the coming months.
- Plans are underway for the annual Basketball tournament which will be held at five different venues on April 15th.
- Plans are underway for the annual Cycle 1 Cross Country Run to be held on May 18th and the Track & Field meet to be held on May 31st and June 1st.

Career Development & WOTP

P. Gilson

- A second Language Arts in-service was offered to our WOTP teachers on February 18th. Lynn Senecal shared her expertise with the group.
- Some of our High Schools will be submitting applications for a Projet Particulier. This projet targets Grade 9 students who will be 15 years old as of September 30, 2011.
- Some of our POP, EXPLO and Entrepreneurship teachers attended a MELS Evaluation workshop on February 16th & 17th.
- Some of our POP and EXPLO teachers are involved in a Mentorship program and are communicating with each other on a regular basis.

Work Study

A. Scarano

- On February 14, students from the Lindsay Place High School Genesis Work-Study program shared their testimonials of how the Genesis Program changed their lives and kept them in school as part of the launch for Montreal Hooked on Schools Journées Perseverance. Their video can be seen at: <http://jps2011.researeussitemontreal.com/spip.php?article113>
- The CFER Riverdale students and the staff are keeping busy with a little break in between school and work to exercise.
- On March 11, the students and staff spent the morning at the Grant Brother's Gym in Dollard des Ormeaux. They got more than the exercise or training that Otis had planned to put them through.
- What an experience it was for them, not only did they meet an 82 year old former boxer who still trains and gets in the ring on a weekly basis, but then in comes Anthony Calvillo for his daily training session. What a treat it was for the students, Mr. Calvillo took time from his training to give a short motivational speech to the students.

Ethics and Religious Culture

N. Le Bihan

Intercultural Education

- Projets de rapprochement interculturel :
 1. Orchard students welcome students from Butler school from the Eastern Townships on March 21st.
 2. Grade 5 from Children's World Academy will visit several places of worship in DDO with the grade 5 from Terre des jeunes.
- Intercultural Advisory Committee meeting
- Planning for June 1st Celebration of peace and diversity which will involve the elementary schools
- Planning for workshops about the new framework of evaluation

Information Communication Technology B. Hannah

- Presented Web 2.0 Tools workshop at LCEEQ conference in Laval
- Presentation of Digital Citizenship Project (DCP) to 85 professionals from Student Services
- Assisted with Building Collaboration Together (BCT) project workshop at McGill
- Presented SmartBoard workshops for HS librarians and SSD personnel
- Presented DCP workshops for all school representatives
- Meeting with the Minister of Education at Dorset Elementary

Nutrition Education

R. Chiappetta & M. Cardin

- Three workshops were given in partnership with each of the following, Équilibre (groupe d'action sur le poids), Dairy Bureau of Canada and the Library & Visual Arts consultant, to promote healthy eating among our youth. Materials were distributed to elementary and high school teachers and staff. Edible art workshop included a practical component of creating vegetables and fruit puppets.
- A kiosk on energy drinks was held during the "Addiction Prevention Days" offered by City of Dorval and CUM (Dorval sector). 258 grade 6 students from St-John Fisher Sr., Clearpoint, and Dorval elementary schools were informed about the content of energy drinks (caffeine and sugar), the side effects and the potential risk of addiction (caffeine).
- To celebrate Nutrition Month (March), an e-newsletter for parents was distributed through the elementary schools, posters and activity sheets were distributed to physical education and health teachers, information and activities were posted in the nutrition community in the portal and information on healthy eating was shared with head office staff through email.

Educational Technology

T. Avriht

- Gave workshop to Westpark Elementary School parents and community on Digital Citizenship and Internet Safety.
- Presented at the LCEEQ conferences at Sheraton Laval. The three workshops included: Using Mobile Devices in the Classroom with Ann Tellier, Top 10 Web 2.0 Tools with Barry Hannah and Introduction to Digital Citizenship with Sam Bruzzese.
- Attended the iGeneration conference "Learning and the Brain" in San Francisco with six teachers from the board.
- Met with Elementary and High School teachers twice to work on DCP curriculum materials for the DCP website.
- Gave Web 2.0 Workshop with Barry Hannah to teachers from the LBPSB.
- Worked with Lorne Nathan and his grade ten history class at Lakeside High School on a pilot project using Facebook as a teaching tool.
- Met the Minister of Education Line Beauchamp at Dorset Elementary in a sit down meeting to discuss the use of technology in the classroom.

Pearson Community Partnership

N. Battet

- This year, we received 312 grants for the Entrepreneurial MESURE and Contest, an increase of 27 Grants from last year.
- McGill chapter of Engineers without Borders visited the Discovery Science program at Beaconsfield High School over several days in February, presenting to all cycle one students.
- Sherwood Forest grade 5 students visited the Montreal Neurological Hospital for Brain Awareness week, March 14, 2011.
- Seventy seven students in Sec IV and V interested in careers in Engineering took part in Engineers without Borders day at McGill on March 24, 2011. Students had the opportunity to learn about the many faculties of engineering and participated in lab tours to learn more about the many careers in engineering.
- GOAL symposium will be held on Tuesday, April 12, 2011 at Sheraton Montreal Airport Hotel. Pearson Partnership Program will present GOAL at the Central Parents Committee workshops on April 2, 2011.

Community Liaison/Action Lasalle

M. Albert

- Alouettes player John Bowman and LCCHS/Alouettes Student Leadership team are organizing a charity basketball game between Alouette players and a teacher/student team. Money raised from the event will help raise money for the school athletics program. Thursday April 7th is the date of the event.
- Friday March 25th, 2011, 40 P.O.P students from LaSalle Community Comprehensive high school attended McGill's Faculty of Law. The students were given a guided tour of the University and got to feel what it would be like to be a law student for a day.
- MR3 program at LCCHS continues to be strong as over 100 students have completed the third phase of the program and will soon be entering the last phase, which will be their week long summer internship.
- La Maison Jean Lapointe came to LCCHS to present their Drug and Alcohol Awareness presentations to Secondary One Students. The presentations were directed at Secondary One students to encourage them to make the right choices and say no when it comes to drugs and alcohol.





School & Professional Libraries, Culture & Visual Arts S. Nesbitt

- Reconfigured, weeded and set up the library at Riverdale High school with the help of librarian and CFER students
- Facilitated ALL (Art Links Lives) intergenerational art project. A student show was held at PCHS and a vernissage will take place at the Jewish Eldercare on April 5th prior to student artwork being hung in a permanent gallery at JEC.
- Began purchasing books for new off-island school
- Gave information literacy workshops on effective searching on-line.
- Along with Rebecca Binet facilitated the *Libres comme l'art* artist-in-residence program offered to dance and drama students at LCCHS.
- Worked with SSD and ESD (Rebecca Binet) on the preparations for Dawson's *Towards a World without Violence* project which will encourage students to make works of art and writings celebrating non-violence.

Information Literacy & Library Database R. Dixon

- Presented two workshops on information literacy: *Deep Web Resources* for school library technicians; and *Digital Searches* for DCP teacher representatives
- Participated in the following committees: LBPSB Tech Plan, Digital Citizenship Project Institute, Library Consultation Committee (MELS), Information Literacy Project (MELS), Inquiry Process Project (MELS)
- Attended the following conferences and workshops: LCEEQ Conference, Le livre numérique (ASTED/CBPQ), MELS Symposium for Library Personnel
- Gave the first of three mini-workshops on *REGARD* (the library database) for secondary library technicians
- Catalogued materials for the ESD French language *Bibliomobile* collection

Evaluation/Sanction des études M. Mazzarelli

- Participation in MELS session on the *New Frameworks for the Evaluation of Student Learning*
- Attended workshop on *Evidenced-Based* practices (Data collection and analysis)
- Presentation to elementary administrators on *Standards & Procedures* for the evaluation of student learning
- Presentation to High School Resource Teachers on the *support measures for the evaluation of learning* (MELS-recognized adaptations during ministerial exams)
- School support re: student achievement records and Sanction-related issues

Science et technologie/univers social M-J. Messier

- Organized a technology workshop for cycle 3 teachers called *Le periscope* that was given by STIC. This activity introduces the students to reflection and refraction of light.
- Gave a technology workshop for cycle 2 teachers called *Les bibittes mécaniques*. With this activity, the students learn about a crank and rod mechanism.
- Gave a workshop on the Progressions of learning in *Science et technologie* and *Univers social* for cycles 2 and 3 teachers. I also presented a global planning document that teachers can use to plan their school year, in cycle.
- Built bird houses for the Palliative Care Center in Hudson with 2 Grade 5 classes at Forest Hill Sr. The students really enjoyed the experience of using real tools.
- In the process of developing Social Sciences units using Notebook, with teachers. This unit will provide interactive activities for second language students.

Social Studies

R. Riccardi

- The Curriculum Mapping for the Sec. III History program is almost completed. The committee will meet one more time in April. This tool which will help guide teachers in planning their lessons for the coming year will be available to teachers in May.
- The ES being developed for Geography Cycle 1 is progressing well and will be available to teachers at the beginning of May.
- As part of the ESD Literacy Initiative we are working as a committee to develop literacy tools and strategies for reading in the content areas in Social Sciences (English and French).
- The DEEN Social Sciences Sub-committee has been working on developing the August Supplemental exam for the Sec. IV History/Histoire.
- History teachers in several schools have integrated the *Citizenship and Charters Project* in their Sec. IV History and Citizenship Education program. The project culminates with a moot court put on by the students, with the support of their teacher, lawyers and a judge from the Québec Superior Court. The students really enjoy this experience.

Secondary Physical Education & Health R. Binet

- Workshops offered
 - Progression of Learning (POL) for Phys. Ed
- Workshops attended
 - 3 day LCEEQ training for progressions of learning and frameworks evaluation (for consultants)
 - Received training from MELS/LCEEQ for new frameworks and Progression of Learning in Phys. Ed
- Met with coordinator from Studio Adonnics to discuss upcoming projects

Dance

R. Binet

- Upcoming Workshops being offered on the Progression of Learning.
- Workshops offered in Dance Productions/Dance styles.
- Workshops attended: 2 day MELS training session for the 4 Arts on the new frameworks for evaluation (in French).
- Attended a MAD2 (the arts DEEN sub-committee) meeting.
- Attended a "Libres comme l'art" student workshop at LCCHS.
- Presented "opportunities in Dance" at Greendale's Career Day for their grade 5 and 6 students.
- Met with project coordinators from Cirque du Soleil for teacher training sessions.

Leadership

R. Binet

- Chaired Leadership and Student Life (LSL) meeting for the advisors and leadership teachers
- Accompanied Beurling Academy students to Elementary schools for **Perseverance** Scolaire visits and St. Thomas students to the **Old Brewery Mission**
- TCJOI meetings continue in preparation for **Youth Leaders' Day**
- **Leaders' Retreat** sub-committee meetings with teachers and students continue in preparation for the Student Leadership Retreat taking place at the end of April
- Assisting with "**A World without Violence**" project in collaboration with Student Services and Dawson College
- Attended John Rennie High School's **5, 6, 7 Leadership Conference**. Congratulations to all those involved in making the event such a success!
- Helped organize the LBPSB contingent for the **St. Patrick's Day Parade** as well as attended the Parade





French

M-E. Claude & M. Delsemme

- Coordinated follow-up training sessions (Feb. 8, 21& 22) on *Mon portfolio d'écriture* for FSL teachers using this tool with a total of 1,400 students.
- Delivered a workshop on illustrated albums at LCEEQ Conference.
- Visited various French Departments in our HS in order to provide them with training and information.
- Resumed our project on *Portfolio lecture en FLS* (3rd year of experimentation) with nine FSL teachers.
- Pursued initiated reading contest *Qui lira, vaincra!* promoting the love of reading in four of our HS (Grade 7 students).
- Coordinated the piloting of FSL evaluation situations in eight HS.
- Participated in meetings concerning the transition of students from elementary to HS, and the ESD vision on Literacy at large.
- Took part in a two-day MELS training session on February 23-24 to FSL consultants in relation with the secondary document called: *Document sur la progression des apprentissages*.
- Attended MELS workshops on Literacy (reading in the content area, Lexicon & spelling). Also, took part in a MELS training session on evaluation frameworks.

Music & Drama

J. Le Blanc

- Preparations for Spring performances and productions in both Music and Drama are continuing.
- Lead Music and Drama teachers will be released to attend 2-day ministry training on the *New Evaluation Frameworks* for the Arts. Board level professional development for all LBPSB Arts teachers to follow.

Mathematics

F. Redivo

- Completed exam validations with teams of teachers and on my own
- Prepared and gave workshops:
 - an introduction to the new evaluation framework to secondary math teachers
 - math resources on the internet
 - career day presentations
 - "Patient Problem Solving" at LCEEQ conference
 - a second math workshop to a group of integration aides
- Participated in meetings concerning the transition of students from grade 6 to 7 and an ESD literacy initiative
- Continued work on a PDIG with teachers concerning evaluation in Secondary 3
- Worked with students and teachers in schools

English Language Arts

J. Le Blanc

- Chaired two additional meetings on the **Transition** of students from Elementary to High School. These meetings focused on *Mathematics* and *French Second Language*. Recommendations were made that will inform future Professional Development.
- Presented several workshops at LCEEQ on *Literacy Through Board Games* and *Digital Story-Telling*.
- Created a **Media Learning & Evaluation Situation** for the **DCP**. It is available in the DCP Community in the LBPSB Portal.
- Invited Anne Doucet, Director of Evaluation for ELA at MELS, to offer professional development to all our Secondary 5 ELA teachers concerning the May 2011 Ministry Exam.

Science and Technology

K. Davey

- Workshops on the Progression of Learning and on using Google Sketch-Up were offered to secondary science and technology teachers.
- Attended training sessions offered by LCEEQ and MELS on the new Evaluation Frameworks.
- The validation of June and August examinations is in progress. Worked with teacher teams to edit examination documents.
- Met with secondary 4 teacher teams to prepare for the implementation of end-of-year practical examinations.
- Work continues for the LES development projects with the Morgan Arboretum and for the curriculum mapping projects at LCCHS, Beurling Academy and John Rennie High School.

