ESD continues to be involved in supporting schools and the school board in writing annual reports for the Partnership Agreement and the Management and Educational Success Agreements. Support to schools was given in the form of a presentation to administrators and teachers. Administrators and school success teams will be able to meet several times this year to discuss objectives on their school success plan. ESD was involved in giving a presentation on Results-based Management and the Digital Citizenship Program in partnership with McGill for the Conseil supérieure de l’Éducation.

Michael Chechile & Lise Charlebois

Daycare J. Levac

- On Oct. 29th, the Daycare Manager took part in a phone interview to provide feedback in the Play it Fair program.
- Offered three November revised budgets sessions to the Daycares.
- Participated with ESD colleagues in the Education Fair on November 20th. Our booth presented careers in Daycare Education, Library Studies & Education.
- On Nov. 8th, the Daycare Manager & AEP teacher attended a conference from “La Fédération des commissions scolaires du Québec” – Assurer la qualité éducative des services de garde en milieu scolaire.

Verdun/Lasalle Literacy Support Initiative Project M. Auger

- Modeled guided reading in classrooms.
- Offered in-service on l’évaluation en lecture GB+ and the writing traits.
- Continue to support three Professional Development Innovative Grants implementation in schools:
  1. Using common assessment to improve instruction and students’ reading comprehension;
  2. Implementation of evidenced-based literacy practices in cycle one (common formative assessments to plan instruction);
- Collaborate with Patrick Desrochers, resource teacher, in leading Professional Literacy Learning Community monthly meetings for cycle one teachers in one school.
- Offered a workshop on Profils de lecteurs en difficulté et pistes d’intervention.
- Attended the Association Canadienne des Professeurs d’immersion’ conference.
- Participated in a validation session of the Mels initiative Reading in Mind.

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English Language Arts A. Scott

- Once again this year, Grade 5 students from St. John Fisher Sr. participated in the Pointe Claire Then and Now Project. Students were given an historical tour of the village and are now preparing bilingual audio guides providing information about the various buildings and locations they visited.
- Teachers involved in the McGill/MELS research project on the “Similarities in Teaching English and French Second Language” met with the participants from SWLSE and EMSB. They are collaborating with their partners to see if using the same approach to teach writing in both languages makes a difference.
- Workshops were given on Oral Language and Balanced Literacy.
- A pilot project entitled “Read Those Numbers” was initiated. This project connects literacy and numeracy through inquiry. Mathematical concepts are introduced through picture books. Teachers involved, worked on developing lesson plans.
- I had the privilege of attending a three day conference on “Professional Learning Communities” and a conference on “Oral Language Development” given by Miriam Trehearne.
### Elementary Mathematics C. Brunet
- Support & promote Mathematics curriculum mapping using Learning and Evaluation Situations (LESs) throughout the year as part of best teaching and learning practices to develop the three competencies.
- Introduced the Evaluation Tools Spiral Booklet that consolidates the understanding of the QEP’s mathematics competencies and knowledge acquisitions: evaluation criteria, essential knowledge, progression of learning and framework for evaluation for each cycle in order to improve our students’ success.
- Working on the development and the organization of this year’s Math Olympics:
  - 22 Elementary schools will be participating in the 2012-2013 Math Olympics Events.
  - Support individual schools with specific needs
- “Numerik” a new resource offering interactive lessons using virtual manipulatives to develop a better understanding of math concepts through the use of the Smart Board, seven new schools received the training.

### Elementary Math, Science et technologie S. Lussier
- Worked with different school teams on curriculum mapping for math and science-technology to incorporate all the components into best teaching and learning practices.
- Offered a workshop on Robotics, and animated classroom activities. Worked on the framework for the Robotics Event: Robot Duo. It will be piloted this year with Cycle 2 and Cycle 3 students.
- Worked on a new pilot project to develop math skills through picture books. Teachers worked on creating inquiry cards to develop a higher level of thinking for math concepts.
- Invited students to present some of our Robotic Activities to PEF that has supported our endeavour. We took this opportunity to showcase the Inno@tion Centre.
- Worked on the organization of the 2012 Math Olympics. We are looking forward to seeing the students compete in this year’s event.

### Elementary Physical Education P. Gilson
- A workshop on the use of the Smartboard was offered to Elementary Phys. Ed. teachers on November 2, 2012.
- Once again we had successful Ultimate and Handball tournaments, as well, as our annual Cross Country Run.
- Plans have been finalized for the annual Volleyball Tournament which will be held on January 8th, 9th, and 10th.
- The Physical Education and Health teachers participated in a successful Technology workshop on October 5th.

### Career Development & WOTP P. Gilson
- Many of our WOTP teachers will be involved in a Mentoring program offered through the MELS.
- Some of our POP and EXPLo teachers will be involved in a Mentoring program offered through the MELS.
- Implementation of new programs in WOTP and Projet Particulier are moving forward with a lot of positive feedback.

### Work-Placement (Study) A. Scarano
- The Work-Placement programs are running and we have a larger number than previous years.
- The students and animators attended the Career Fair at PCHS on November 22.
- The Visions students had their first field trip where they went zip lining; a great way to form bonds and get to know your classmates.
- The Genesis students from Lindsay Place High School also held their camping trip at Cap St. Jacques. They had an amazing time! Students got to cook with their peers and teachers, meals that they had planned together in class.

### CFER RIVERDALE A. Scarano
- The CFER Riverdale is in the process of being accredited as an official recycler according to rules and regulations of the Government of Quebec. It has been a long process. Teachers and students have been working hard to make sure that all procedures are adhered to.
- CFER Riverdale’s web page is up and running. Please take a look and give us your feedback www.cferriverdale.org
- Old electronic equipment including televisions, stereos, toasters, etc. can always be dropped off at the CFER, 5060 Boul. Des Sources, Pierrefonds from 8:30-3:30.
- CFER Riverdale is an e-collex site for all Samsung and Sony products. Please bring in all of your old Sony and Samsung products to the CFER Riverdale.

### Ethics and Religious Culture/ Intercultural Education/ PELO/Facilitation/Univers social N. Le Bihan
- Continuous support to teachers teaching ERC
- Intercultural Contact and Exchanges Projects are being submitted
- Intercultural Advisory Committee meeting and Comité de réflexion en éducation interculturelle des C.S. de l’île de Montréal
- Organize PELO classes : this year seven schools are offering classes in Hebrew, Hindi and Italian
- Introduction of new updated material in “Univers social”

### Nutrition Education R. Chiappetta & M. Cardin
- A workshop for special ed. technicians entitled “Cooking for Autonomy” was offered in collaboration with SSD. This program helps students with special needs to develop the skills needed for independent cooking and good nutrition.
- A McGill student in Dietetics was supervised for her level 4 stage community rotation. During her stage she worked in collaboration with a phys. ed. teacher to develop a lesson plan for Grade 9 students on sports & nutrition to meet the competency of the program.
- The WOTP Lakeside students baked over 800 cookies for the Jubilation event!

### Information Communication Technology B. Hannah
- Attended provincial RÉCIT meetings in Quebec City.
- Presentation of Digital Citizenship Project (DCP) at CQSB professional development day
- Presentation of Social Media & Web 2.0 tools in the classroom workshop
- Presentation of SmartBoard workshops for physical education teachers.
- Assisted with the presentation of DCP workshops for all school representatives
- Logistical support for Career Day at PCHS
- Co-presented workshop on “Using Technology to help Special Needs Students with the writing process” at QPAT preconvention

### Educational Technology S. Connery
- Support of the Lindsay Quantum initiative
  - Quantum teacher and student tutorials
  - Quantum in class help
- Attended the EdTech iPad Summit in Boston
- 21st Century support
  - iPad lab at the classroom at Thorndale, Birchwood, PETES
  - Peligu-an project at Birchwood
  - Joined Dorval Elementary teachers’ retreat in St. Sauveur and provided PD on iPods
- Workshop with Tanya Avrith at St.Anthony
- Facilitated the DCP rep meetings with Tanya Avrith and Barry Hannah
- Attended and presented at the very first Edcamp Montreal
A few highlights from our school libraries

- Schools participated in the National School Library Day, Culture in the Schools and are holding book fairs. Library instruction was given to grade 7 classes.
- High School librarians are busy organizing Battle of the Books in their schools.
- Westwood Jr. and Mount Pleasant held a bookmark contest. WWJR celebrated Teen Read Week & a successful Festival du Livre de l’école. A NDPEF is beginning in French.
- Macdonald High is participating in the National Reading Campaign.
- PCHS welcomed Jeff Moss, founder of No Reason Comics and owner of the 4th Wall; he shared his love of graphic novels with an enthusiastic and vocal audience.
- At Riverdale, Judge Veronica Johnson did a presentation on citizenship and immigration.
- Lakeside is holding a Get Caught Reading Campaign and the Buck-a-Book Bonanza.
- BHS held a Literary Halloween Costume Contest. Grade 11 students battled it out in Research Wars.
- St Paul and St Edmund libraries have started their Grad Book Campaign.
- At CWA, pet rabbit Buddy visited the library and shared some hoppin good titles!

School Libraries, Information Literacy & Online Databases

- Attended a workshop on copyright and school libraries at the Congès des milieux documentaires.
- Presented workshops on:
  - Wikipedia and Online Encyclopedias to secondary teachers.
  - Creative Commons to Grade 9 IBO students at St. Thomas, who learned how to license their own works.
- Met with the school librarians at Wilder Penfield and St. Patrick to explain new online cataloguing tools.
- Updated the Library Community on the iPortal.
- The libraries at Greendale and St-Paul are now fully automated. Congratulations to Greendale and St-Paul! Congratulations also to Wilder Penfield School whose library will start using the automated system after the holidays.

School & Professional Libraries, Cultural Programs & Visual Arts

- Gave drop-in sessions, visited schools in support of Culture in the Schools and organized the selection committee. This year was a great success we handed out $115,000 in grants that will fund close to 200 in-school cultural activities or cultural outings.
- Worked on the 2012-2013 edition of the Sourialu storytime
- Provided support as schools develop their School Success Plan.
- We are looking at developing a similar curriculum map in Sec.4
- Teachers have received the modified version of the Sec. 3 curriculum map.
- Creative Commons to Grade 9 IBO students at St. Thomas, who learned how to license their own works.
- Promoted the Canadian National Reading Campaign 2012. The goal is to promote literacy and reading by staff and students, and to encourage the use of social media (Twitter) for book sharing.

Social Studies

- Creating a vertical map in Social Studies from Sec. 1 to Sec. 5 at Beurling Academy
- Providing support as schools develop their School Success Plan
- Developing resources for cycle two teachers: Bank of History questions and related documents so that students may prepare for the end of year evaluation in Sec. IV.
- Teachers received the modified version of the Sec. 3 curriculum map.
- We are looking at developing a similar curriculum map in Sec.4

Digital Citizenship and Educational Technology

- Continued to work with Beaconsfield High School Infinity Program.
- Presented to:
  - Teachers and students at school board. John Rennie High School and McGill University on how they can begin to get “Google-Y.”
  - Harnessing the Power of Social Media (bit.ly/ownuridentity) to the entire grade 10 at St. Thomas Westwood Sr.
  - Presented at the first ever EdCamp Montreal.
  - Keynote speaker at Girls Night in discussing how they can harness the power of social media.
- Joined Dorval Elementary School’s teachers’ retreat in St. Sauveur and provided PD on iPads.
- Attended the iPad summit in Boston
- Facilitated the Digital Citizenship Program teacher representative meetings for Elementary, High School and Adult/Voc.

Pearson Community Partnership

- Pearson Partnership Program supported the PYP initiative at Children’s World Academy on March 9, 2012 where community partners were invited to speak to students about athletics and healthy living.
- On November 15, 2012, in honor of Entrepreneurship week, over 75 girls from our high schools took part in workshops where they met successful and inspiring women entrepreneurs. The workshops were sponsored by Coospo and Carrefour jeunesse emploi and were held at CRCS St. Zotique.
- The LBPSB education and career fair was held on Tuesday, November 20, 2012 at Pierrefonds Comprehensive. Over 70 presenters from universities, colleges, and vocational career centers, as well as industry partners provided information to students on the many careers available to them in their future.
- Skills workshops have begun in many grade 6 classes in preparation for their career days, which is part of our transition to high school program.

Community Liaison/Action Lasalle

- Presented on “Parents’/guardians’ tools for helping kids with their homework” for McGill Spaghetti Night Family Workshop on Nov. 1st at Riverview Community Learning Center. The last workshop open to all parents in the LaSalle and Verdun area will be on “Financial Planning for secondary and post-secondary education” and it will be held on Dec. 6th.
- Homework Zone Program from Orchard elementary school was featured on a news clip on School video. It also features David Meloche and myself. http://youtu.be/vZrHtCuTVI

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School Libraries, Information Literacy & Databases

- Chalkboard submissions in the West/Ott Island Gazette showcasing LBPSB school library activities celebrating National School Library Day and recent Book Fairs.
- Kobo Touch eReaders gradually being introduced into school libraries as another tool to be used with students to encourage reading and literacy.
- Assisted with the update of the Portal Library Community.
- New book processing and repair workshops given for library volunteers.
- Promoted the Canadian National Reading Campaign 2012. The goal is to promote literacy and reading by staff and students, and to encourage the use of social media (Twitter) for book sharing.

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**Evaluation/Sanction des études** M. Mazzarelli

- Facilitated a ‘supported reflection’ of student results data with secondary principals.
- Collaborated with the Information Systems Dept. in the implementation of a special needs report card.
- Collaborating in the development of an on-line resource (support) site for administrators on Standards and Procedures for the Evaluation of Student Learning.
- Participated in a workshop on how to effectively use Video Conferencing during meetings and professional development sessions.
- Facilitated a collaborative learning session on Student Information Gathering and Interpretation for the Committee on Assessment, Reporting and Evaluation (CARE).

**Secondary Physical Education & Health** R. Binet

- Chaired first PEH DEEN meeting of the year.
- Attended a MELS training workshop on how to put the Progressions of Learning into action and evaluation on Oct. 18th and 19th.
- Continue to meet with teachers to discuss the curriculum and their needs for the program.
- Attended APEQ Conference at McGill on Nov. 22nd.
- Assisted schools with grant applications for further funding of sports teams.

**Dance** R. Binet

- Coordinated and prepared with Suzanne Nesbitt for this year’s Spotlight on the Arts (QPAT Arts Conference) that took place on Nov. 23rd.
- Coordinated and prepared a workshop (Dance movement Technique 1: The Principles of Sharing) offered on Sept. 21st to dance teachers of all levels.
- Coordinated and prepared an ESD Series Workshop ( Choreography that Inspires) offered on Oct. 4th to dance teachers of all levels.
- Attended a workshop on “L’art Muraliste” with visual arts teachers that took place in downtown Montreal.
- Continue to meet with dance teachers (all levels) to discuss their needs for the program.
- Working on providing opportunities for collaboration between elementary and secondary dance teachers.
- Continue to establish new partnerships with local dance companies and schools.

**Leadership** R. Binet

- Leadership advisors and students from our high schools attended this year’s CSLC 2012. It was held in Saskatchewan.
- Coordinated and prepared the Central Students Committee meetings on Oct. 13th and Nov. 10th.
- Prepared and presented at the Leadership and Student Life Advisors meeting on Oct. 17th.
- Students and advisors attended our Provincial Conference “Step Up” held in Quebec City on Nov. 9th.
- Began preparations for this year’s Leadership Board Camp. First meeting was held on Nov. 16th.

**Drama** J. Le Blanc

- A whole day of PD was offered at QPAT’s Spotlight on the Arts. PD was planned by fellow Arts consultants from ESD.

**Music** J. Le Blanc

- Coordinated and attended elementary music workshop given by Steve’s Music Store on the use of educational technology in music.
- Rehearsed and conducted the Lakeside Singers of Lakeside Academy in their Music Program Benefit Gala with the Montreal Jubilation Gospel Choir.
- A whole day of PD was offered at QPAT’s Spotlight on the Arts. PD was planned by fellow Arts consultants from ESD.

**English Language Arts** J. Le Blanc

- Supported school success teams in assessing the ministry exam results for ELA.
- Coordinating with McGill University to partner their Define the Line project with our teachers and students. The goal is to explore social networking sites like Facebook and its impact on our students’ lives.
- Attended continuaion sessions with MELS to develop online resources to support literacy.
- Consulted with cycle one ELA teachers at BHS to assess all of their cycle one students in comprehension literacy.
- Planned and coordinated PD for Language Arts consultants from across the province as Chair of DEEN sub-committee.

**Mathematics** F. Redivo

- Created a 15 minute video explaining “Conversion and Moderation” and shared it on the portal.
- Began diagnostic testing in one high school in support of the action plan aimed at improving CST-4 year-end math results.
- Worked with teachers creating the June TS-S C2 exam.
- Co-organized and participated in a field trip that saw 125 sec 3 and 4 students from one high school spend the morning at McGill, touring the campus and attending a math lecture “The Beauty of Mathematics”.
- Continued work with a PLC of math teachers at one high school.

**Science and Technology** K. Davey

- Curriculum mapping projects are underway at Lindsay Place and John Brossard High Schools.
- The production of end-of-year examinations is in progress. Teacher teams have met to create and validate questions.
- The initiative to pilot the integration of iPads into the learning of science and technology is continuing. Teachers at Lindsay Place and Macdonald High Schools have been loaned and supported in the use of iPads for a two month period.
- Supported school teams with reflecting on data from June 2012 secondary 4 results. Prepared an item analysis of the multiple choice section for the secondary 4 MELS examination.
- Planned and facilitated a workshop on the analysis of everyday objects with Sophie Lussier for elementary teachers.

**French** M. Delsemme

- Received approval from DFTPS further to submission of several requests for funding from the MELS for French projects (Consolidation de portfolio d’écriture, portfolio lecture, new Slam poetry project, production of pedagogical activities with teachers, bibliomobile).
- Started our SLAM poetry tournée in High Schools on October 15th.
- Offered a follow up workshop on Mon portfolio d’écriture, aiming at consolidating the use of this tool.
- Offered a workshop on how to use the bibliomobile.
- Attended 2 sessions at the MELS to validate end-of-year sec. 5 exams.
- Attended session on Professional Development organized by DEEN (video-conferencing).
- Received approval from admin. group to start a longitudinal study, aiming at measuring the progress of grade 7 students using the writing portfolio.
- Went ahead with the logistics of the longitudinal study: 1850 students are being tested in all our high schools (several visits to schools to further explain the process of collecting the required data).
- Met with French for the Future Committee to start organizing the annual event on April 12th, 2013.
- Met with peer consultants from EMB4 and 4 teachers to start working on the creation of a sec. 4 Evaluation Situation (on energizing drinks).
- Attended professional development session with the Language Network.

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