Math, Cycle 1

- Math Olympics at Beurling
- Working with 2 great teachers on Learning and Evaluation
- Situations and the correlation with the Nelson Math resource
- Presentation to the Central Parents Committee

Math, Cycle 2 & 3

1. Introduce a new resource for competency 2 & 3 and a competency development evaluation tools booklet:
   - 3 schools received this PD
2. Promote Curriculum mapping:
   - 2 schools received this PD
3. Promote Math Olympics:
   - 15 High School students were trained to become correctors
   - 11 schools participated in the Math Olympics on Feb. 11, 2010
4. Incorporate Situational Problems in daily practices:
   - 2 schools received this PD
5. Validating & Field Testing 2010 Cycle 2 Year 1 & Cycle 3 Year 1 Exams for the 9 English School Boards:
   - 4 teachers and 1 student teacher were released to validate the exam
   - 4 classes from Purcell Academy and St-Paul Elem.
   - Schools are field testing the Cycle 3 Year 1 Exam
   - 3 classes from Wilder Penfield and Margaret Manson are field testing the Cycle 2 Year 1 Exam
6. MaST (Math and Science & Technology, DEEN Committee)
   - Meeting with consultants from the 9 English School Boards to work on End of Year Exams and new resources
7. Animated a session on the CPC Networking Event on Feb. 11, 2010

Français langue seconde, Maternelle et 1er cycle

- Offered a second workshop with Sandra Mellon at Sherwood Forest titled Assessment to Action;
- Attended a two day workshop for Preschool Education offered by Kim McGrath from the MELS;
- Orchestrated two visits for 3 teachers in a Kindergarten class and in a grade 2 to observe the Daily 5 in action;
- Attended LCEEQ workshops at Sheraton Laval;
- Offered in collaboration with Marcelle Auger a presentation for parents on the French as a second language programs offered at LBPSB;
- Developed activities with a group of teachers to encourage the use of La Troussed’Écriture.

Français langue seconde, 2e et 3e cycle

- A group of teachers and one student teacher from CWA and Orchard visited a Cycle 2 Year 1 Balanced Literacy and Daily 5 classroom “in action” at St-Lawrence Academy Senior Campus. Thanks to Isabelle Robert, gr.3.French teacher, who made this most valuable professional development delivery model available to others.
- Modeling of a Write Traits lesson in a Cycle 2 Year 2 class at St-Paul.
- Assisting teachers for the “And what are you reading” MELS Recognition Award application.
- Providing teachers with specific resources on reading and writing explicit instruction.
- Presentation of a workshop at the LCEEQ conference on “How to use literacy assessments to guide your instruction.” The “Ready to go Resources Handout “seems to have been well appreciated by participants.
- Presentation of the Québec French Second-Language Immersion Program at the CPC networking event.
- Planning for next year Verdun-LaSalle literacy initiative.

English Language Arts

- Prepared curriculum materials for K-4 teachers and accompanied them on a visit to see a Jr. Kindergarten class in Ontario
- Presented the elementary ELA curriculum to the Central Parent’s Committee
- Attended a two day MELS Workshop for Kindergarten
- Attended the two day LCEEQ conference in Laval
- Professional development for new grade 6 teachers to prepare for the end-of-Cycle 3 ELA exam
- Participated in a PTU focus group on Running Records

Information Communication Technology

- Montreal Regional RÉCIT – presentation from ZeGenie & discussion of upcoming events/initiatives
- CERED – MELS textbook approval committee meeting Workshops & Presentations given:
  - Science Consultants & Teachers – Ning & Wiki Building
  - Vocational Education Teachers – Introduction to the portal
  - International Learning Center (teachers visiting from UK) – The portfolio process and an introduction to ePearl
- School Board Retirees – Digital photography & image management
- Workshops & Presentations attended:
  - LCEEQ – Teacher Judgement in Evaluation conference

Pearson Interactive Community Partnership

- PICP, in partnership with Vanier College, had a stagiaire for 6 weeks from the Environment and Wildlife Biology Program.
- Impact Soccer team Lloyd Barker spoke in four elementary schools (Sunshine, St. Charles, Verdun and St. Paul’s) to support their “Stay in school initiative”.
- PICP supporting LaSalle “stay in school initiative”. McGill Faculty of Law has been supporting the grade 9 POP program where students are learning about various careers in law, but also the importance of staying in school and making the right choices.
- Spoke at the GOAL Symposium which took place, Wednesday, February 17, 2010. The topic of the workshop was “Making Dreams Come True – Making Learning Relevant”.
- Engineers from the business community have been visiting Riverdale IP program with teacher Brent Callahan to assist with their individual projects.
- Nancy Battet and Katherine Davey working closely with Morgan Arboretum to develop partnership where the Arboretum scientists will host a science workshop for teachers from sec. one & two science. (At this time, two high schools will be involved).

Evaluation/Sanction des études

- Presentation to secondary resource teachers on adapting conditions governing the administration of MELS exams
- Presentation to Ed. Admin. on the Work-Oriented Training Path
- Participation in the Central Parents’ Committee Networking Event (Elementary Curriculum) and LCEEQ Conference (Professional Judgment)
- Continued work on programming and scheduling for Summer School 2010
- Support schools with Sanction-related issues

http://esd.lbpsb.qc.ca/
Social Studies  
R. Riccardi

- Several teachers from our board are collaborating with a team from EMSB to develop ESs for Sec. II, III and IV.
- Developed and shared the Pacing Guide for Sec. IV HCE which has been well received by teachers.
- Attended MELS workshop on Contemporary World on evaluation. Information from this workshop is being shared with teachers at school meetings.
- Meeting with HCE/HÉC Sec. IV teachers in the various schools to go over the June Exam.
- Attended workshops on evaluation at LCEEQ Conference. Valuable information has been gathered for workshops in the near future.

English Language Arts  
J. Le Blanc

- Regular meetings with CEGEP English teachers have begun to better understand and facilitate the transition of Sec. 5 students of the reform into post-secondary education.
- Research was done and a workshop given at LCEEQ on Universal Design for Learning/Flexible Pedagogy. This framework aids teachers in planning and meeting the diverse learning needs of all students including those with special needs.
- Some Cycle 2 teachers were released for 2 days to attend training sessions from MELS on the “Talk” competency. This included a study of action research and ethnographic research in the classroom. The Understanding by Design model was also used in the planning of these inquiry based units.
- Reading comprehension strategies were team-taught at LCCHS.

Mathematics  
F. Redivo

- Working with teachers on constructing the Secondary 5 TS Math June exam
- Participating in the “Progression des Apprentissages” MELS working committee for secondary math
- Preparing and chairing the MaST meeting and doing follow-up work
- Visiting classes and teachers at John Rennie H. S. & Westwood Jr.
- Preparing and presenting the workshop “Constructing Teacher Judgment in the Secondary Math Classroom” at the LCEEQ conference.

School & Professional Library, Culture in the Schools  
S. Nesbitt & R. Dixon

- Prepared and presented Major school change and the Libraries recommendations to Sector 1 and 2 administrators
- Prepared recommendations regarding Français +
- Sat on 2-day work sessions for the Information Literacy Project in conjunction with the Action Plan on Reading
- Was guest of the Sector 2 Central Parents Committee
- The library at Sunshine has now completely switched over to an automated library system. The online library catalogue is accessible from any computer in the school.
- The library collection at Clearpoint is now being entered into our library database.
- Attended a conference at McGill on using Web 2.0 tools in libraries for reaching out to students, assisting in research projects, keeping up on professional development, and creating professional networks.

Science and Technology  
K. Davey

- Met with Cycle 1 teachers at St. Thomas High School to continue work on a curriculum mapping project
- Continued work with teacher teams to develop the end of year examinations for the secondary 4 optional courses Environmental Science and Technology (General Path) and Science and the Environment (Applied Path)
- Validated the end-of-cycle 1 examination with a team of teachers
- Worked with a team of teachers on an ongoing PDIG project to develop resources and activities for the technological analysis component of the cycle 1 program
- Developed and facilitated a workshop on Evaluation in Secondary 4 Science and Technology for the LCEEQ symposium

French  
M. Delsemme & M.-È. Claude

- Coordinated the field-testing of five Evaluation Situations by teachers of several English Boards (Sec. 2, 3 & 4, Core and Enriched FSL programs).
- Led a breakout session at YCT Conference, along with a Vanier College FSL Teacher, goal was to look at easing the transition between youth and college sectors.
- Attended a workshop at LCEEQ Conference, along with my FSL fellow consultant, on the Example d'épreuves uniques. Goal: to prepare the teachers for the new MELS Sec. 5 Uniform exams.
- Visited various French Departments in our HS in order to provide them with training and information such as: CPF-Concours d' oratoire, Scales of competency, Six traits d' écriture, etc.
- Supervised the creation of interdisciplinary LEŠS by two sec. 2nd-cycle teachers (Français & Culture et Éthique religieuse)
- Resumption of our project on Portfolio lecture en FLS (4th year of experimentation) with a group of secondary FSL teachers. Final product should be ready to go publisher by the end of this school year.
- Resumption of our project on Portfolio écriture en FLS (2nd year of experimentation) with a group of secondary FSL teachers.