



Educational Services continues to be a busy, and growing, department. We welcome the addition of Rebecca Binet, Educational Leadership Consultant and Sophie Lussier, Math and FLS Consultant. The September 24th High School Sessions, aligned with our strat plan, were well attended. The Elementary Sessions will take place on October 8th. The educational initiatives continue to blossom thanks to the hard work by all our educators. The WOTP programs continue to grow and through training sessions, new materials and an online bank of resources, the French literacy initiatives are well underway at the High Schools. We have a newly-formed DCP steering committee looking into a timeline for training and implementation. We are experimenting with mobile technologies through networking and collaborative projects involving the K4, K and a Grade 11 class at Riverdale. I continue to participate on various English Education committees to support the Partnership, Management and Educational Success Agreements, and plan for the frameworks of evaluation of learning which will start in November.

**Michael Chechile**

As you can imagine the months of August and September are busy with planning for the rest of the school year. With the addition of Daycare and Health/Nutrition Services in our department, we have been looking at incorporating these programs into our schools.

I have attended several MELS sessions on data collecting and analyzing in order to get ready to support our schools in the analysis of their school data for their Success Plans. Several consultants have been involved in these sessions as well. More sessions are planned for the fall and winter.

I have been paying special attention to the communiqués that have been released by Madame Line Beauchamp, new Minister of Education, Sports and Leisure concerning the new report cards and the new orientations on evaluation that will come into effect in 2011-2012.

As you can see from the list below our consultants are very active in their respective fields and I always look forward to informal and formal discussions on how curriculum and pedagogy is developing in the schools.

**L.Charlebois**

### English Language Arts

**A. Scott**

- September was a busy month helping teachers develop literacy plans for the year.
- Initial meetings and a needs assessment were held with Sherwood Forest and Westpark schools to support them with their school success plans.
- The Kindergarten for Four Year Olds Network met for their first session of the year. Thanks to Ann Tellier and Tanya Avrith they received PD on the use of their new SMART tables and i-Pads.
- The "Evidence-Based Project" team met to continue training on data management.

### Français langue seconde, Maternelle et 1er cycle

**T. Foliot**

September has been a busy month. I have worked with Jenny Thibault at Sunshine Academy and we presented a workshop titled Assessment to Action. Arlene Scott and I have also met with the staff of Sherwood Forest for a "Needs Assessment". We will be visiting Sherwood on a regular basis and we will support teachers in the implementation of best literacy practices. We will also work with the staff at Westpark before the end of the month. I attended the presentation entitled "Des ailes pour découvrir", a program for French Kindergarten, presented by Marietta (Mars) Bloch from *Let's Talk Science*. A team of kindergarten teachers will pilot this Program this year.

### Français langue seconde, 2e et 3e cycle

**M. Auger**

- The new Literacy Support Initiative Project has begun with the six Verdun LaSalle elementary schools. Aimed to maximize student's literacy development in alignment with the new Partnership Agreement and School Board Strategic Plan, the approach promotes the use of evidence based instructional and evaluation practices.
- Professional development sessions took place with new teachers as well as in-class modeling of best practices.
- Further literacy support planning sessions with the six schools lead teams continue to take place.
- Attended a very useful seminar in July with the new MELS Evidence Based Best Practice Team: If interested, one of the lead speaker: *Visible Learning* by John Hattie, A synthesis of 800 meta-analyses relating to achievement. In a nut shell: <http://www.slideshare.net/sozio/visible-learning>

### Daycare

**J.Levac**

- As you already know, this is a busy time for everyone! Daycare Technicians were busy preparing their daycares to receive the students for the first day of school, registering new students on a daily basis and making sure registrations are filled out properly. Communication with parents is essential at this time of year.
- Our first Daycare meeting took place on Monday September 13th, Human Resources was present to discuss last minute staffing issues. We also had a presentation from Sylvia Garland from Painting & Discovery, who presented us with various workshop activities that can either be given on pedagogical days or special project for Daycares. Her approach is to encourage innovation through exploration & to embed creativity.
- The Daycare manager from Lester B. Pearson School Board has partners with the Association des services de garde en milieu scolaire du Québec (ASGEMSQ), to offer the 1st ever English Professional Development conference for Daycare Technicians throughout Québec. A total of 8 English school boards have been invited for this event that will take place on November 11th & 12th at Manoir St. Sauveur. The topics of the conference will be: Emotional Intelligence at the Heart of True Leadership & The WOW effect with my team.

### Math, Cycle 2 & 3

**C. Brunet**

- Introduce a new Cycle 2 & 3 Resource (binders) for all Math Competencies and a competency development evaluation tool (spiral booklet) that promotes COMMON UNDERSTANDING of the QEP's Mathematics competencies, key features, evaluation criteria & essential knowledges in order to better meet our students' academic needs:
  - 2 schools received this PD
  - this resource is now accessible on the portal
- Develop Cycle 2 & 3 Mathematics Curriculum Mapping using Learning and Evaluation Situations (LESs) throughout the year as part of best teaching and learning practices to develop the 3 competencies:
  - 5 schools received this PD on the August 27th 2010 PED day
  - 6 schools received this PD on the October 8th 2010 PED day
  - 1 school received this PD on the September 24th 2010 PED day
- Develop, organize and adapt materials for Cycle 1 Curriculum Mapping
- Support and offer PD at St-Edmund for their School PDIG on Mathematics Curriculum Mapping
- Promote Math Olympics:
  - Planning this year's Math Olympics



## Physical Education

P.Gilson

- Plans have been finalized for the annual Ultimate Frisbee Tournament which will be taking place at 3 different locations (Dorset, Edgewater & Greendale) on Tuesday September 28th.
- Plans have been finalized for the annual Handball Tournament which will be held on October 4th and 5th at Dorset school.
- The Physical Education & Health teachers will meet on Friday October 8th for a morning of Professional Development.
- Plans have been finalized for the annual Cross Country Run which will be held on October 19th and 20th at the Morgan Arboretum.

## Career Development & WOPT

P.Gilson

- A number of our POP, EXPLO and Entrepreneurship teachers will be involved in a mentorship program that is being organized through LEARN.
- The WOPT Semi- Skilled program has been expanded to Westwood Sr. and Pierrefonds Comprehensive this year.
- Math in-service was offered to our WOPT teachers on September 17th. Other in-service workshops have been planned for Language Arts.

## Work Study

A.Scarano

As the newest addition to Educational Services Department it has been a great beginning and I am looking forward to an exciting year ahead.

- Reorganization of the Work-Study Programs and Animators
- Training Animators for their new tasks with either the WOPT Program or the Work-Study Program
- Exploring and creating new business partnerships
- Participated in workshops for the WOPT Programs
- Participated in the most exciting event of the year, the 2010 Canadian Student Leadership Conference, which grouped over 1000 participants from all over Canada under the Big Top at PCHS

## Ethics and Religious Culture

N.Le Bihan

- Gave information and organized workshops for the teachers who teach ERC for the first time.
- Made sure that they all have the necessary material to teach the program.

## Intercultural Education

N.Le Bihan

- Started planning for this year's intercultural projects.

## Sex Education

N.Le Bihan

- Meeting with the FLASH committee.
- Started planning a sex ed workshop for elementary teachers.

## PELO

N.Le Bihan

- Helped the principals to organize the Heritage Language classes.
- Started planning the distribution of the funds.

## Information Communication Technology B. Hannah

Meetings:

- Montreal Regional RÉCIT

Workshops & Presentations given:

- SmartBoards
- Portal Community Building

Project Support:

- Bridging the gap
- Musical ride

## Science et technologie/univers social M-J Messier

- Provided teachers with materials available in science and social studies at the cycle 1 and 2 levels.
- Worked on curriculum planning for cycle 3 science base on the progression of learning. Explored the possibility of integrating social studies.
- Worked on lists of perishable and non-perishable material for science at the cycle 2 and 3 levels.
- Looked at a new material from Let's talk science called *Des ailes pour découvrir* that will be piloted in some of our kindergarten classes.
- Looked for project ideas on space for cycle 3 and animals for cycle 2.

## Nutrition Education

R.Chiappetta & M. Cardin

- Two "Smart Board" lessons were created and uploaded in the Portal (nutrition community) in order to facilitate the integration of nutrition education in the classroom, at the elementary level.
- High school physical education and health teachers were met to discuss their needs for the 3rd competency of the program (To adopt a healthy, active lifestyle).

## Educational Technology

T.Avrith

- Provided Community building workshops for the Portal at Riverdale and BHS for grade 7 teachers.
- Began to Pilot the "i" Project with iTouches at Riverdale High School (with grade eleven students).
- Gave workshop with Ann Tellier on iPads to k-4 teachers
- Set up Video Conference with Biosphere and Grade 8 IBO class at Riverdale High School
- Worked on Digital Citizenship activities

## Pearson Community Partnership

N.Battet

- Pearson Partnership program has begun planning with elementary and high schools through a curriculum mapping process to link business and community partnerships to support curriculum being taught in the classroom.
- Planning is underway for the LBPSB Education and Career Fair which will be held November 23, 2010 at Pierrefonds Comprehensive High School. Pearson Partnership Program will support this initiative by inviting business and community partners to the event to speak to students about careers in a variety of industries. ESD consultants, as well as Manager, Daycare Services will represent the professions of teaching as well as Educator in early childhood, at the fair.
- Pearson Partnership Program organized a teacher professional development day at the Canadian Space Agency for all science teachers at Beaconsfield High School to support their Discovery Science program. Teachers will begin working, by cycle, with the agency who will provide up-to-date curriculum and workshops to students and teachers.
- Initiatives are planned to continue linking the youth and adult/vocational centers through career days, beginning at the elementary grade 6 level to raise awareness about the many career opportunities available through Vocational training programs.





## School & Professional Library, Culture in the Schools S. Nesbitt & R. Dixon

- Plans and set-up of Terry Fox and St-Patrick libraries
- Culture in the Schools support and training for school personnel
- Planning for new off-island school
- Support for ArtSmarts, Intergenerational project, Libres comme l'art (artist-in-residence project)
- Workshops presented:
  - *La recherche intelligente dans Google* (Camp TIC)
  - *Deep Web Resources: Reliable Internet Sites for Elementary* (MELS Literacy Camp)
  - *The REGARD High School Database*
  - *REGARD Circulation Training*
- Merged high school library databases into one union database, promoting collaboration and sharing of information.
- Trained librarian technicians on advanced features of REGARD at PCHS, Lakeside, Children's World, Beechwood, St. Anthony, and St. Charles.

## Social Studies

R.Riccardi

- DEEN Social Sciences Sub-Committee has established a production committee for the History and Citizenship Sec. IV January, 2011 supplemental exam. This is a coordinated effort with representation many of the Anglophone school boards in Quebec.
- Teachers of Cycle 2 History and Citizenship Education and Contemporary World have attended workshops in September in their respective subject area.
- Member of the MELS Consultative Committee on the Progression of Learning for History and Citizenship Education in Sec. III and Sec. IV.
- Cycle 1 teachers will have a workshop in November on the Progression of Learning .

## English Language Arts

J.Le Blanc

- Provided PD for all High School English teachers on the new MELS Progression of Learning. This is a fantastic planning tool which allows departments to validate and coordinate what content and processes should be emphasized at which levels.
- Facilitated a school marking center at Westwood Sr. to assess their student's literacy with the Ontario Comprehension Assessment. With the help of PDIG funds, the school is providing PD for their staff. This is part of an ongoing plan to acculturate a Professional Learning Community by developing common vernacular and strategies in all subject areas with respect to literacy and pedagogy. ESD is proud to be a part of it. Congratulations Westwood Sr!
- Researched and reported on a Grade 12 English curriculum for our International Students.

## Evaluation/Sanction des études

M.Mazzarelli

- Volunteered on opening day at LaSalle Community Comprehensive High School
- Updated/Modified MELS Student Achievement Records for our secondary schools
- Participation in a *MELS Evidence-Based Project* (Data collection, organization and analysis)
- Preparation for the MELS/Board January 2011 Exams/Evaluations
- Team Leader at *The Amazing Race* (Canadian Student Leadership Conference Activity)



## Mathematics

F.Redivo

- Researched and prepared a report on a grade 12 math curriculum for our international students
- Prepared and presented two workshops for new teachers of mathematics
- Prepared and presented a workshop for the Work Oriented Training Path teachers and the teaching of math within that program
- Created an on-line community for the WOTP teachers
- Prepared and coordinated a workshop for Secondary 5 math teachers on the implementation of the Independent Assignment
- Worked with students and teachers in schools

## Science and Technology

K.Davey

- New teachers in Science and Technology were provided with an overview of the curriculum and available resources through August information sessions and one-on-one meetings.
- Implementation of the QEP for secondary 5 Chemistry and Physics is underway. Chemistry and Physics teachers were brought together for an information session in August.
- Curriculum Mapping projects for cycle 1 teachers at LCCHS and secondary 3 & 4 teachers at JRHS have begun. Worked with teacher teams at these schools to develop and refine the curriculum maps for the year and for certain teaching units.
- Three workshops were offered on the September 24th Board-Wide Pedagogical Day: a workshop on technical drawing, a workshop on integrating the Technological World into cycle 1 Science and Technology, and a session on workshop safety for laboratory technicians.
- A project to develop Learning and Evaluation Situations in cooperation with the Morgan Arboretum has begun. Teacher teams are working with the Arboretum staff to develop hands-on activities for both secondary cycle 1 and cycle 2.

## French

M-E.Claude & M.Delsemme

- Coordinated the reception and the distribution of FSL material (2000 copies of *Mon portfolio d'écriture en FLS*, 1500 bilingual dictionaries, 612 French dictionaries, 122 six-traits of writing kits, and approximately 1500 illustrated books for all High school and alternate centres).
- Offered three information sessions on August 26 to new teachers.
- Met with college FSL teachers at Vanier College, to inform them on the evaluation and content of HS FSL programs in order to ease the transition between youth and college sectors.
- Coordinated the launching and implantation of *Mon portfolio d'écriture en FLS*. Offered a first workshop at Riverdale HS on September 22.
- Attended a three-day training session on the use of technologies in the classroom.
- Took part in working sessions at the MELS in view of preparing a workshop on November 11-12 for French consultants from across the province to further familiarize them with the secondary curriculum mapping documents for both FSL Core and Enriched programs (*Document sur la progression des apprentissages*).
- Prepared several requests for funding from MELS for French projects (Portfolio d'écriture, portfolio lecture, Learning and Evaluation Situations in ERC, etc.)
- Represented non-teaching professionals of the English sector at LCEEQ (Leadership Committee for English Education in Québec).

